Purpose
Rosedale Primary School Anti-Bullying Policy has been established in support of the school’s Student Welfare Policy and Program. All children, staff and members of the school community should be treated with respect and that the school should provide a safe and happy work environment.

Guidelines
At Rosedale Primary School the Anti-Bullying Policy will be implemented and aligned with the DEECD guidelines, the Rosedale Primary School Student Welfare Policy and the Student Management Policy.

The Anti-Bullying Policy aims to:
(i) Promote positive, responsible behaviour.
(ii) Provide and develop a safe and happy learning environment.
(iii) Encourage awareness of the consequences of bullying behaviour.
(iv) Empower victims.
(v) Reduce the incidence of bullying behaviour.
(vi) Educate the wider school community to recognise bullying behaviour, understand the consequences of bullying behaviour for the victim and the bully, and to develop strategies to deal with bullying behaviour and consequences.

Implementation
• Establish a caring and tolerant atmosphere where each member of the school community considers the welfare of others through the continual teaching and reviewing of the school’s Student Welfare Program and Drug and Resilience program
• Whole school implementation of Values Program.
• Establish set procedures to deal with the incidences involving bullying, for both the perpetrators and the victims by following the Classroom Rules and Consequences consistently.
• Set procedures will be established to deal with the incidences involving bullying, for both the perpetrator and the victim by following the Playground Rules and Consequences consistently. These rules and consequences are derived from the Student Management Program.
• Implement the Student Welfare Policy and the Anti-Bullying Policy as appropriate, and provide ongoing support through professional development and collegiate support.
• Celebrate appropriate behaviours on a consistent basis, in small groups, whole class or school-based forums.
• Educate the wider community by placing articles in the School Newsletter.
• Children will complete a bullying survey at least once a year.
Implementation…

- When a bullying incident has been deemed as serious the Principal will be notified. The following steps are a guide for dealing with bullying:
  - Students withdrawn from yard.
  - Check for injuries (administer first aid / medical attention).
  - Interview perpetrator / victim and encouragers. Record all events.
  - Interview observers (teacher / students).
  - Interview perpetrator/s and victim/s together, when calm. Non-confrontational/no blame – tell each other how they felt, when they bullied, etc.
  - Decide on consequences – serious / suspension / expulsion.
  - Inform parents of their child’s involvement and arrange an interview with parent and their child if appropriate.
  - Offer counselling if needed for student.
  - Inform all staff to ensure close supervision when on duty in the playground.
  - Keep in contact with parents of students involved after the event to monitor any further bullying occurring.
  - Reinforce in classrooms and at assembly – “Bullying Will Not Be Tolerated” on a regular basis.
  - If a child is suspended or expelled follow instructions covered in “Guidelines for developing the student code of conduct” (Directorate of School Education 1994).

Resources

- Rosedale Primary Student Management Policy and Program.
- Rosedale Primary School Student Welfare Policy.
- Teacher reference material and classroom resources to be regularly updated.
- Staff Professional Development.

Evaluation

- The Anti-Bullying Policy will be reviewed triennially or as required.